



# SCHOOL DEVELOPMENT PLAN

## TARGETS 2024 - 2027

### STUDENT VOICE

#### TARGET 1

To improve the quality of Learning and Teaching through TEEP

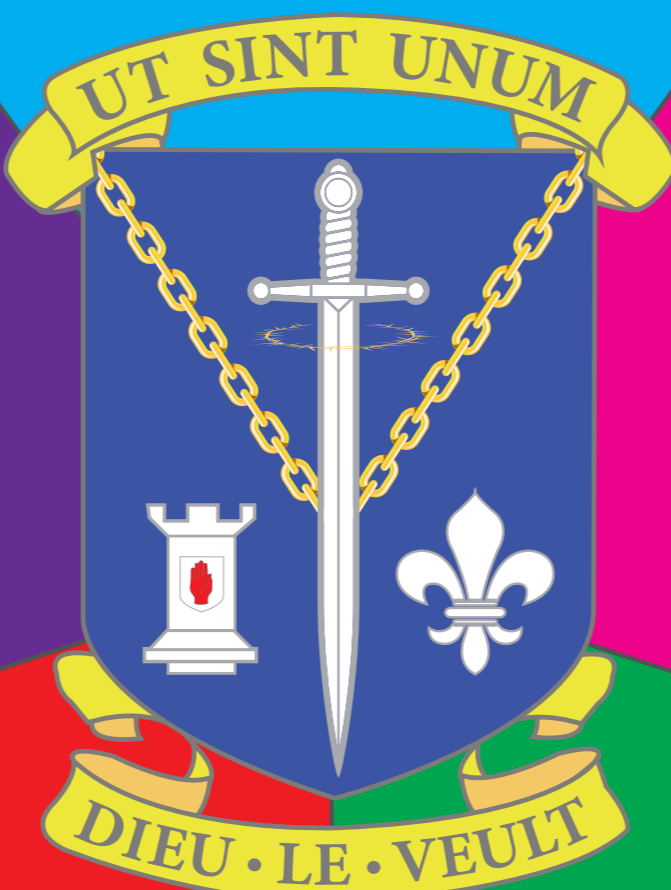
- Understanding and implementation of revised TEEP cycle (Collaborative Learning, Assessment, Science of Learning, Cognitive Load Theory and Assessment and Learning Technologies)
- Active Learning and Teaching Committee/Sharing of best practice
- Departmental schemes of work amended to include TEEP
- Teacher Professional Learning opportunities on all aspects of TEEP
- Open Door Policy/Teach Meet Strategy

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#### TARGET 2

To develop the curriculum to ensure that it meets the needs of all learners

- Development of Curriculum Mapping at KS4
- Development of CEIAG provision across the school
- Embedding of cross-curricular provision in Mathematics and ICT
- Development of Extra Curricular provision
- Departmental review of KS3 curriculum
- Expansion of the curriculum at KS4
- Departmental review of departmental curriculum
- Departmental review of departmental curriculum



#### TARGET 3

To promote learner's emotional health and wellbeing and support the health and wellbeing of staff

- Further development of celebrating achievement
- Bereavement Support
- Young Carers Support
- Attendance Interventions
- PASS analysis and interventions
- Positive behaviour management

#### TARGET 4

To deliver consistent high-quality practice through middle management Monitoring, Evaluation and Review

- Departmental baseline audit
- Departmental Quality Assurance Booklet and implementation
- Updated MER Policies and implementation
- Departmental MER priorities
- Departmental bespoke MER calendar
- Training and use of school intranet

#### TARGET 5

To raise levels of student attainment

- Further develop whole school and departmental data analysis
- Update homework policies and procedures
- Update pastoral and departmental strategies/quality feedback
- Further develop interventions to promote equity
- Develop parental engagement MAGT and SEN provision
- Develop parental engagement CEIAG provision

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