

Anti Cyberbullying Policy 2025

St Louis Grammar School

Date of Policy:	February 2025
To be reviewed:	February 2026

J Scullion ICT Coordinator

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Unicef state "Cyberbullying is bullying with the use of digital technologies. It can take place on social media, messaging platforms, gaming platforms and mobile phones. It is repeated behaviour, aimed at scaring, angering or shaming those who are targeted."

St Louis Grammar School have a responsibility to ensure that cyber bullying does not take place in this school by ensuring pupils, school personnel and parents understand what it is and how it can be prevented.

As a school community, we wish to create a safe environment with an anti-bullying culture where the bullying of adults and young people is not tolerated in any form.

Policy Rationale

In an increasingly digital world, cyber bullying poses a significant threat to the wellbeing of students. It can lead to severe emotional distress, mental health issues, and academic challenges. This policy aims to create a safe and supportive environment where all students can thrive without fear of harassment or intimidation.

Policy Aims

- Educate students, staff, and parents about the nature and impact of cyber bullying.
- Implement measures to prevent cyber bullying through proactive education and community engagement.
- Establish clear procedures for reporting, investigating, and addressing incidents of cyber bullying.
- Provide support and resources for victims of cyber bullying to help them cope and recover.
- Encourage a culture of respect, empathy, and kindness within the school community.

Roles and responsibilities

SLT

- Develop and regularly review the anti-cyber bullying policy.
- Ensure adequate training for staff on recognizing and addressing cyber bullying.
- Allocate resources for educational programs and support services.

Staff

- Model appropriate online behavior and digital citizenship.
- Create an open environment where students feel comfortable reporting incidents.
- Incorporate lessons on cyber safety and the impact of cyber bullying into the curriculum.

Students

- Understand and adhere to the school's policies on acceptable online behavior.
- Support peers by reporting incidents of cyber bullying to trusted adults.
- Engage in school initiatives promoting a positive digital culture.

Parents and Guardians

- Stay informed about the risks of cyber bullying and monitor their children's online activity.
- Communicate with school staff if they suspect their child is involved in cyber bullying, either as a victim or perpetrator.
- Participate in workshops or meetings regarding cyber safety and anti-bullying initiatives.

Reporting and Investigating Procedures

- Students, parents, and staff should report incidents of cyber bullying to designated school personnel (e.g., a teacher, counselor, or principal).
- All reports will be taken seriously and investigated promptly. Confidentiality will be maintained to protect all parties involved.
- Depending on the severity of the incident, responses may include mediation, counseling, or disciplinary action in accordance with the school's behavior policy.

Useful Links

UNICEF guidance on Cyber Bullying

Department of Education Advice for Staff

Childnet guidance for schools

NSPCC guidance

Contact Information

For any questions or concerns regarding this policy, please contact:

- Head of Pastoral Care Mrs B Mcgreevy bmcgreevy104@c2kni.ney
- Designated Safeguarding Lead Mrs J O'Neill joneill127@c2kni.net

Anti Cyberbullying Policy February 2025 – February 2026

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Designated Governor	Alan Law
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Signature	Jo will
Chairperson of Board of Governors	Mary Black
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Date	24.03.25